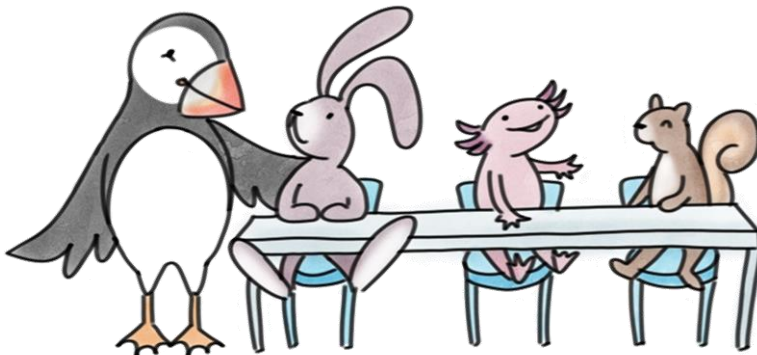


An advocacy conversation with your child's peers can have a big impact. Ensure that your child is not present during the presentation or modify the list accordingly.

- 1 **Be curious.**
Ask the other children what they have noticed about your child. "Have you noticed anything about Foley that seemed weird, or surprised you?"
- 2 **Use empathy to normalize their observations.**
I know that kids usually say "hi". When Foley doesn't, you might be confused or sad, and maybe not try talking to Foley again".
- 3 **Explain your child's uniqueness using accessible language.**
"Poe's brain is special. It can make things seem a lot louder than they really are. Sometimes Poe is lonely."
- 4 **Invite them to be a part of your child's team.**
"Poe needs a whole team of helpers in order to have good days at school. How could you help Foley to have good days?"
- 5 **Offer support.**
"You might have a lot of fun being a team for Foley, or sometimes you might get annoyed or upset. You can ask for help when you get stuck".



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